

Sustainability Working Group
Targets for 20010/ 2011

The Sustainability Working Group (SWG) has highlighted a number of targets which they are looking to implement over the period of 2010/2011.

Targets have been listed under four main headings which are the priorities, listed within SORTED (www.eauc.org.uk/sorted) the Sustainability On-line Resource and Toolkit for Education (provided by the Environmental Association for Universities and Colleges with support and funding from the Learning and Skills Council).

1. Leadership and management

	Target	Action
1.1	Sustainable Focus Groups (Fairtrade, Energy, Transport and Purchasing) to distribute meeting minutes. Periodic presentations to be made to SWG.	Vick Avery Heather Edwards Andrew Fiderkiewicz
1.2	The Student Union will be encouraged to set up a Sustainable Futures Group/ Society which the SWG will support.	John Pakulski & Student Union
1.3	Awareness raising of sustainability issues to be given to students by College tutors as part of their initial induction process and tutorial programme.	Lynne Andrews & Laura Wellington
1.4	Student liaison to support national 'green' campaigns with activities.	Lynne Andrews & Student Liaison
1.5	New staff to be introduced to sustainability through a presentation at the staff induction.	Gilbert Snook & Laura Wellington
1.6	Through the staff appraisals, monitor and analyse feedback and ensure positive outcome.	Lorraine Grave
1.7	Sustainability issues to be monitored within the College Strategic Plan and recommendations provided.	Gilbert Snook
1.8	Select a limited number of external competitions and significant events (e.g. Green Gowns) to help enhance the SWG and College's reputation.	All
1.9	Consider sustainability ideas/ impact scheme to encourage participation.	All
1.10	Integrate how the College is working towards becoming more sustainable on the main website.	Fay Steer
1.11	Identify lead person who can monitored paper consumption and help set targets for departments to reduce quantity used.	MAPP

2. Teaching and Learning

	Target	Action
2.1	<ul style="list-style-type: none"> ➤ HE Faculty to set up Sustainability Future Group ➤ Sustainability Future Groups to ensure that a representative attends the Sustainability Working Group's monthly meeting. 	Julie Goering Laura Wellington
2.2	Develop the sustainability folder into an e-learning site with LSIS funding.	Fiona Horrell & Laura Wellington
2.3	Provide sustainability back of door signs to all teaching rooms, achieved through a cross College student competition during STEPS week in October 2010.	Student Liaison & Laura Wellington
2.4	Identify academic action heroes to model use of sustainability in all subjects for teaching the existing curriculum.	Sarah Chave
2.5	Embed sustainability into Teacher Training.	Sarah Chave
2.6	Through the Management Programme embed sustainability into workshops to ensure managers understand sustainability.	Jane Reynolds, Laura Wellington & Sarah Chave
2.7	Ensure sustainability is included in lesson observations and collate information to show progress and achievements made in embedding sustainability into the curriculum. Final report to be produced.	Karen Kingdom
2.8	Through Self Assessment Reports (SARs) College teams to set sustainability targets and feed into the College Self Assessment Report. Final report to be produced.	Karen Kingdom
2.9	Run Sustainability related workshops (inc. Bikeability and Green Travel) during staff training days, to enhance staff knowledge on key areas.	Laura Wellington
2.10	Investigate access to a central system where teachers can review utility data and use it within their lessons.	Martin Sings

3. Community and Business

	Target	Action
3.1	Working with the catering contractor ensure, that products purchased on site are marketed in terms of their local, regional and national status. Prioritise more local purchasing.	Gilbert Snook
3.2	Identify person in employer engagement to work with the SWG to influence businesses to improve on sustainability issues within the work environment.	Alison Lewis
3.3	Raise profile of the Uganda Project and investigate ways to engage the students.	Laura Wellington
3.4	Continue working towards allotment application (Local Food) and undertake a staff/ student survey to collect individual views.	Gilbert Snook
3.5	Develop volunteering/ funding enrichment activities.	John Pakulski
3.6	Research construction community projects.	Adrian Heath
3.7	Support the V-Talent team to refurbish the Quad at Kings Road.	Gareth Walton
3.8	Develop a management programme to maintain the conservation area behind the Kings Road Nursery.	Gilbert Snook
3.9	Encourage staff and students to participate in national conservation campaigns like Bird Box Week to improve biodiversity in the community.	Laura Wellington

4. Buildings and Estates

	Target	Action
4.1	Identify means with which the College can develop a Biodiversity Management Plan for all sites.	SWG
4.2	Partnership Development to search for funding which could support Combined Heat and Power (CHP) projects.	Fiona Horrell & Martin Sings
4.3	Establish as part of the annual maintenance survey prioritised energy reduction programme.	Gilbert Snook & Martin Sings
4.4	<ul style="list-style-type: none"> ➤ New waste reduction targets to be set and communicated to the rest of the College. ➤ Identify a suitable database to collate waste figures. 	Laura Wellington
4.5	<p>IT department to set up, manage and monitor automated computer shut down across all College sites.</p> <ul style="list-style-type: none"> ➤ Pilot to take place (Hospitality Building) in October, shutting PCs down from 21:10. 	Roger Tipper
4.6	IT department to investigate leasing computers for 4 years instead of 3 to reduce waste.	Roger Tipper
4.7	All major work undertaken should be set to 'very good' BREEAM (BRE Environmental Assessment Method) level.	Gilbert Snook
4.8	<ul style="list-style-type: none"> ➤ Investigate possibility of renting roof space for renewable. ➤ Investigate the potential of converting one of the College's roofs into a 'green roof.' 	Gilbert Snook
4.9	<p>Calculate the College's carbon footprint and publicise it to staff, students and visitors.</p> <ul style="list-style-type: none"> ➤ The College will look to reduce greenhouse emissions by 35% by 2020 	Gilbert Snook
4.10	Set up an audit procedure for minor capital and significant maintenance projects to ensure sustainability considered in designs and construction.	Gilbert Snook