

Lecturer Competency Assessment For Applicants



Please describe your teaching skills and competencies by ticking one box between each of the two opposing statements. Responses should represent your preferred approach under normal circumstances. The closer to the statement, the stronger the agreement. This information will be used in your interview to determine where your skills currently sit within the competency framework. Tick each box that applies to your skills/experience.

Name: _____

Position Applied for: _____

FOR OFFICE USE ONLY

Self Assessment Total

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
Moderated Grade				

Moderated by:

Signed

Print Name

Date

Section A: Teaching, Learning, and Achievement Focus

	1	2	3	4	5	6	7	8	
My lesson observation grades are generally satisfactory / grade 3.									My lesson observation grades are always outstanding/ grade 1 and I act as a peer/mentor to others.
I know the assessment requirements and arrangements for the subjects/curriculum areas I teach.									I act as mentor and course leader, co-ordinating and leading or influencing the delivery, assessment, verification and curriculum development of other teaching staff across the college.
The system of publishing inspection grades for a college is damaging and serves no useful purpose.									The system of publishing inspection grades for a college is important and drives up quality.
I support and guide learners so that they can reflect on their learning, identify the progress they have made, set positive targets for improvement and become successful independent learners.									I support colleagues in the use of local and national statistical data and other information, in order to provide a means of judging the effectiveness of their teaching, and a basis for improving teaching and learning.
I am very much opposed to the system of league tables of examination performance.									I believe in the system of league tables of examination performance.
I run my teams / would run my teams on a very tight rein, keeping very close tabs on everything which is going on.									I run my teams / would run my teams on a very loose rein, trusting professionals to get on with their jobs.

Please use this section to write any relevant supporting statements:-

Section B: Working With Others

1 2 3 4 5 6 7 8

I understand and make a contribution to the achievement of the team.									In collaboration with relevant others, I drive up standards through setting and agreeing challenging course / programme/team/ College targets.
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I am somebody who shares information and ideas with team colleagues.									I co-ordinate and lead the work of other staff or act as an effective mentor /role model of good practice.
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I implement the policies and practices of the workplace, including those designed to promote equality of opportunity.									I take a leading role in implementing, developing and evaluating workplace policies and practice and in promoting collective responsibility for their implementation.
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Please use this section to write any relevant supporting statements:

Section C: Resource Management

	1	2	3	4	5	6	7	8	
I produce accurate, clear and concise records and written material.									I contribute to the organisation's quality cycle by producing accurate and standardised assessment information, and keeping appropriate records of assessment decisions and learners' progress.

I am organised and meet the needs of the College.									I am a good organiser and manage time effectively by focusing on priorities.
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I plan teaching sessions using a variety of resources.									I take an innovative approach to curriculum design and delivery, and proactively identify problems and seek solutions.
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I plan teaching sessions using a variety of resources and appropriate sources to gain information and data and use appropriate new and emerging technologies to develop materials /reports.									I apply processes and knowledge, achieve targets and make a positive impact on the work of the team.
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Please use this section to write any relevant supporting statements:

Section D: Professional Skills, Knowledge and CPD

1 2 3 4 5 6 7 8

I have appropriate subject and/or professional qualifications relevant to delivery.											I have the knowledge and understanding of a wide range of subjects/ curriculum/professional areas and related pedagogy to enable me to deliver across a wide range of levels or courses.
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I have appropriate subject and/or professional qualifications relevant to delivery and am registered to undertake my teaching qualification.											I have achieved teaching qualification(s) and am registered with IFL. I hold a basic skills teaching qualification at Level 3.
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It is very important to me that my colleagues and managers like me.											It is a matter of indifference to me whether or not my colleagues and managers like me.
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I ensure that knowledge of my own specialist area is current and appropriate to the teaching context.											I share good practice with others and participate actively in delivering sessions at college training events.
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I maintain an up-to-date knowledge and understanding of the professional duties of teachers/lecturers within the Learning and Skills sector.											I have a good understanding of the strategic and operations imperatives facing my area.
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Please use this section to write any relevant supporting statements:
