CREATIVITY POLICY

At Curious Kittens we regard all approaches to creativity to be valid. We accept, value and positively promote all types of imaginary play, artistic tendencies, cultural art and music. We acknowledge that the vast majority, if not all, of children’s play is creative in one respect or another. At Curious Kittens creativity is not considered as a distinct aptitude but rather as a characteristic way of thinking, making choices and solving problems.

We endeavour to provide a stimulating, physical and mental, environment. One in which the children in our care can extend their creative ideas and be confident to make suggestions or bring forth ideas that challenge others.

Practitioners at Curious Kittens are encouraged to recognise and value all forms of expression and communication. The adult role in children’s creativity is to provide interesting resources and situations that engage the children’s attention and prompt further exploration and investigation. They also act as a resource with knowledge, skills and expertise that the children can access as required.

We consider the nursery to be a place for creative thinking, research and discovery. The physical space at Curious Kittens is constructed to encourage interaction, communication, creative expression, risky freedom and social responsibility; all supporting a collaborative problem solving approach to learning.

Practitioners at Curious Kittens are expected to be competent, well informed, creative and intellectually curious, their aim is to develop their own understanding of how children learn and how group dynamics operate in order to provide more meaningful learning situations.

In terms of our youngest children we aspire to create situations where small groups of children can play together and we aim to constantly provide changing materials that will stimulate curiosity, creativity, communication and activity. For example stones, shells, wood, pinecones and translucent materials are used in combination with natural lights and torches to fuel the children’s creative instincts.

Practitioners are encouraged to increase the older children’s developing curiosity through open ended questioning, encouraging the use of personal experiences or emotional situations as creative tools and by presenting them with new situations, tools, materials and music on a daily basis.

At Curious Kittens all children’s input into the creative aspects of day to day life are valid and valued. We aim to help children in our care feel confident and self assured about their ideas and dreams and for them to have the self belief to always speak up for themselves, their ideals and ideas.

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