

The prime areas of development		
Personal social and emotional	Communication and language	Physical development
The routine within nursery will provide children with opportunities to develop their own identity, self-esteem and emotional development. Group times, turn taking games and practitioners modelling provides children with chances to socialise.	Song and rhyme times, storytelling, group times. Practitioners asking questions, introducing new vocabulary, modelling listening skills .	Dance, action songs, threading, jigsaws, dough, drawing, construction play. Outdoor play with bikes, skipping, jumping, running. Practitioners will support children with their self-care skills.

The specific areas of development			
Understanding the world	Mathematics	Literacy	Expressive art and design
Small world play: farms, cars, trains, dolls. ICT: computers, cause and effect toys, magnifying glasses, cooking, gardening, walks around the local community. Talking with practitioners about their home and families.	Counting games/songs, building with shapes/bricks, posting, shape sorters, problem solving games, measuring, filling and emptying.	Drawing, writing, stories, singing songs, rhyming.	Role play, music, dance, messy and sensory play, painting, drawing, sand and water play, junk modelling .

Planned activities and resources are created through ongoing daily child observations; these observations allow us to plan and cater for children's needs, interests and development levels.

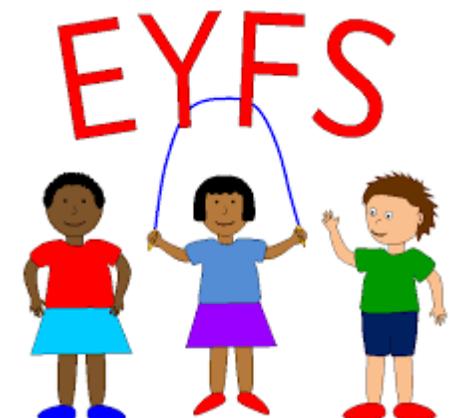
Our activities and resources are linked to the Early Years Foundation Stage curriculum:

Curious Kittens Nursery
City College Plymouth

Kings Rd: 01752 305345 Goschen: 01752 305060
01752 305872

A parents' guide to the Early Years Statutory Framework

Curious Kittens Nursery



Curious Kittens Nursery, City College Plymouth

Understanding your children's learning

The Early Years Foundation Stage (EYFS) is made up of the curriculum and government guidelines used by early years professionals to describe your child's life between birth and 5 years. It is a framework that informs and supports early years providers in guiding your child's learning, development and care during this period. This is a very key time in each child's development, as their skills and personalities grow, and they prepare for life at school and in their future lives and successes.

The early stages of a child's life should be happy, active, exciting, fun, and secure and support their development, care, learning and growth.



To document your child's time, learning and fun at Curious Kittens the nursery will create a Learning Journey that will consist of observations, photo's, child's work, pictures, achievements and comments from yourselves and other family members.



Your child's learning journey will be created by your child's key person, the key person is chosen based on who your child builds a close relationship with and who will be able to best support your child's needs. Your child's key person will complete summative assessments every three to four months, this will summarise your child's development, their achievements and areas of interest. Your key person will share this summative with you providing an opportunity for you to discuss and share your child's development at home and any other settings attended, so that we work together to agree any goals and celebrate achievements.

The Early Years Principles	
The unique child	Positive relationships
Every child is unique and an individual, at Curious Kittens we cater and plan for the individuals needs and interests.	Children learn through positive and strong relationships. We encourage good relationships between children, parents and Curious Kittens staff members .
Enabling environment	Learning and development
Our enabling environment stimulates and supports the individual child's needs and development.	Children learn and develop in a variety of ways. We provide support, encouragement, challenge and playful experiences to enable children to learn.

